

Dear DPSCD Families,

The Office of Exceptional Student Education (ESE) will utilize a standards-based grading system for students in grades K-12 whose core instruction is aligned to the Essential Elements. Recognizing the need for meaningful progress reporting aligned to the student's Individualized Education Plan (IEP) has led to the implementation of "standards-based" grading and reporting. This has allowed ESE teachers to report information on individual elements of learning and focus on the required support for individual students.

The ESE K-12 report cards are fully aligned with the [Common Core Essential Elements](#) and the District's curricula. The report card standards were developed through careful analysis of each set of Common Core Essential Element standards.

In addition, ESE progress indicators are now consistent across grades K-12 and all content areas in the following programs (MICI, MOCI, SCI, SXI, ASD, and Dual Diagnose). These new indicators more clearly represent student achievement within each standard whose core instruction is aligned to the Essential Elements. These indicators will help you understand how your students are progressing towards grade-level alternative standards in each course. A score of "15 – Independent (No Prompts/Supports)" tells you that your student is doing well at the Functional Level and requires limited modification of the skill/concept. A score of "14 – Requires 1 Prompt/Support" or a score of "13-Requires 2-3 Prompts/Supports" tells you that your student is doing well at the Supported Level and requires intermediate modification of the skill/concept. A score of "12-Requires Step by Step, Hand Over Hand; 4 or more Prompts" tells you that your student is doing well at the Participation Level and requires extensive modification of the skill/concept.

**Academic Progress indicators:**

- 10 = Not yet addressed in the curriculum
- 11 = Behavior Inhibited task completion
- 12 = Requires Step by Step, Hand Over Hand; 4+ Prompts
- 13 = Requires 2-3 Prompts/Supports
- 14 = Requires 1 Prompt/Support
- 15 = Independent (No Prompts/Supports)

**Citizenship and Study Habits Indicators (K-2 Homeroom Only):**

- 3 = Consistently
- 2 = Occasionally
- 1 = Rarely

**Citizenship and Study Habit Indicators (Grades 3-12)**

Rating	Description	Criteria
1	Excellent	Maintains a very high level of self-discipline and exemplary classroom behavior
2	Satisfactory	Usually maintains an acceptable level of self-discipline and classroom behavior
3	Unsatisfactory/Poor citizenship	Frequently demonstrates a low level of self-discipline and/or inappropriate classroom behavior

To learn more about the ESE K-12 Essentials report card, please visit [www.detroitk12.org/Page/7160](http://www.detroitk12.org/Page/7160). If you need help understanding what each of the standards on your student's report card, please ask their ESE Teacher for support. If you have other questions or concerns about the ESE K-12 Essentials report cards, please contact the Office of Exceptional Student Education (ESE).

Sincerely,  
Office of Exceptional Student Education (ESE)

Students Rise. We All Rise.